

Early Literacy Tips: READ

A key component of early literacy storytimes is sharing information with parents and caregivers through early literacy reminders.

Using reminders that flow naturally into what is already happening in storytime can help make giving reminders easier and more fluid.

When children ask to read the same book again and again they are learning something new each time. Repetition is necessary and good.

Grown ups, notice how I pointed to the bold words in the book? That helps kids learn that the words you are saying are related to the black squiggly lines on the page. This supports how kids learn about reading!

How you read is as important as what you read. Did you notice how we paused to ask questions, make guesses about what will happen next, and talked about the pictures? Try this when you read at home, too!

Wasn't it fun to make all the animal sounds as we read the book? You can do this at home, even if the sounds are not written out. Making sounds is an important part of learning to talk and getting ready to read.

You don't need to skip "hard" words when reading a book out loud. Those rare and unusual words are like treasure for a young child's word bucket. The more words a child has heard, the easier they will learn to read those words.

You have permission to be silly when you read! Using different voices and read with expression and enjoyment, shows your child that reading is fun.

