

The Book Hog

The 2020 CLEL Bell Award Book for READ

by Greg Pizzoli
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The Book Hog thinks he loves everything about books—the way they feel, the way they look—but when he discovers library storytime, he learns there’s something else to love about them: the stories inside. Children build on their everyday experiences with books and gradually become readers, just like the Book Hog.

Activity Ideas for *The Book Hog*:

- Ms. Olive reads many different types of books for the Book Hog: some sad, some happy, and some in-between. Have your child tell you a story about an event they can remember. How did they feel when it happened? Were they sad, excited, disappointed, surprised? Discussing emotions helps children learn and understand their own emotions and of those they read about, which can help them with reading comprehension.
- During the story, the Book Hog surrounds himself with many different types of books. Together you can create a special place or a “book nook” where books, magazines, or your child’s own artwork or stories can be kept at home. Decorate a banner or sign for the special area that includes your child’s name! Visit the library to check out books to take home and fill your space. Making a special spot for books shows children that books are important and can strengthen their interest in reading and writing.
- The Book Hog practices his reading over and over. Help children practice reading their own names with some tactile letter art! Use liquid glue and add something like glitter, sand, or rice. When the glue dries, show children how to trace the bumpy letters with their fingers. Tracing letters helps children remember their shapes. Understanding how shapes and letters create words is an important step in learning to read.

The CLEL Bell Picture Book Awards are given to books that provide excellent support of early literacy development in young children. For more information and for other activity sheets, visit <http://www.clel.org> and select the CLEL Bell Awards tab.



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